

The Science of Reading Introduction Presentation
Discussion Guide

Slide	Topic	Question
2	Definition of the Science of Reading	What is your definition of reading science? What do you think of (good or bad) when you hear this term?
3	Why Use the Science of Reading	Which of these factors is new or surprising to you? What would you like to learn more about? What is our current balance between allocating resources to prevention v intervention?
4	Why Use the Science of Reading	How many students are meeting expectations at the end of the grade you teach? What is your goal for this school year? What questions do you have about the schools that get the majority of students to meet expectations at the end of the year?
6	How the Brain Learns to Read	What aspect of this explanation is new to you? What questions do you have? How is this different from what you have understood? Were you taught that reading is a natural process, like speaking? How might this information influence your teaching?
7-9	Simple View of Reading	How might the Simple View of Reading influence what you teach in your grade? How does it influence the assessments you use? How is the use of the Simple View different for prevention in grades K-3 v intervention in grades 4-6?
10	The Essential Early Literacy Skills	Discuss an example of how each of the essential skills might be taught in your grade. What do these look like in the classroom? How much time is spent in your grade teaching each of these skills? Discuss the ways each skill influences other skills.
11-13	Structured Literacy	Do you have students who fit the description of who might benefit from structured literacy practices? What might be the benefits of teaching reading in a structured way? Where do your current teaching practices fall on the continuum between balanced and structured literacy?
14	MTSS	If your school or grade implementing MTSS, discuss the strengths and weaknesses of the implementation. What percent of students are meeting grade level expectations through universal instruction at Tier 1? How many students in your grade are getting strategic support at Tier 2? Have you viewed MTSS as a component of the science of reading? How is MTSS related to the concepts on slide 3?
15	Building an Assessment System	Conduct an assessment audit by listing the assessments of each essential skill area that are used in your grade for each assessment purpose.
16	Collaborative Problem Solving	Are you using a structured data-based decision-making model at building team meetings? At grade-level team meetings? At student-level team meetings?
18	Ideas for Next Steps	What topics in the presentation would you like to explore and learn more about?