

Topic	1	2	3
Knowledge of Reading Science	I am a member of the Facebook Group, Science of Reading: What I Should Have Learned in College	I've read 2 of the 4 books: Speech to Print Overcoming Dyslexia Beginning to Read Language at the Speed of Sight	I've taken LETRS or Reading Teacher's Top Ten Tools training
Core Program Adoption	I don't have a core program or I use F&P, Units of Study, etc. or I make my own materials	I am reviewing core programs for adoption	I use a research-based core reading program
Lesson Design	Reading lessons evolve organically, from the errors students make while reading text	Reading lessons include some but not all components in #3	Reading lessons include explicit models, scaffolded practice, & immediate corrective feedback
Assessments	I use running records or I make my own assessments	I have assessments for some but not all 4 purposes of assessment	I have assessments for all 4 purposes: screening, diagnostic, progress monitoring & outcome evaluation
Teaming	My school doesn't have a building team and grade level teams	My school has a building team or grade level teams that use collaborative problem solving, or my school has teams but not a decision-making process	My school has a building team and grade level teams that use collaborative problem solving
MTSS	Students come out of Tier 1 for reading support Not all students receive 90-120 minutes of core instruction Tier 1 is all whole group	Tier 1 includes some but not all of the components in #3	Tier 1 includes 90-120 minutes of differentiated instruction, mostly in small groups, based on screening data & used for primary prevention
Parents	Parents are not included in our learning about reading science	We are planning to involve parents in learning about reading science	Parents are engaged in learning about reading science
Leadership	My principal does not promote learning about or implementation of reading science	My principal approves of but doesn't lead our learning about & implementation of reading science	My principal guides our learning about & implementation of reading science